A Comparative Study between Iranian and Indian Bilinguals

Mojtaba Maghsoudi - Ph.D. in TEFL The holy prophet higher education complex (Shahid Bahonar T.T.U. of Arak)
Seyed Hassan Talebi - Assistant Prof. of University of Mazandaran

The acquisition of more than two language systems leads to the development of new skills such as learning how to learn it also facilitates subsequent additional language acquisition as learners use metalinguistic awareness to explore the cognitive and linguistic mechanisms underlying language. In the present study by employing the Two-way ANOVA, results indicated that Indian bilingual students performed significantly better than Iranian bilingual students in General English Proficiency and Grammatical Judgment Test. It further indicated that the correlation effect between the countries and gender was significant in General English Proficiency Test, while it was non-significant in Grammatical Judgment Test.

Bilingualism-third language learning-second language, and foreign language

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