Educational spaces are among those examples of architecture that their function has interactive and intimate relation to design concepts, i.e. philosophies and principles of education and learning. The responsibility toward environment and public awareness of environmental issues require efficient education, educating individuals from the very early years of official training at schools will be very beneficial. This paper is to introduce interactive space approach in planning community educational Centre as a means of sustainability education for both students and citizens through combining school with an environmental association or an organization and providing opportunities in the context and form of the school to elevate the qualitative level of community’s knowledge to preserve and protect natural environment and contribution to sustainable development. studies have focused on considering spatial qualities of school similar to ones of a place like a plaza to provide a dynamic and effective social centre. Among the models seeking to realize this idea, are interactive educational spaces such as community shools. Such interactive educational space provide a dynamic connection between spaces of an educational facility with its surrounding community and adjacent neighbourhoods leading to development and promotion of both community and students achievements. interactive educational spaces by interrelations and interactions with society can help citizens’ positive contribution in terms of environmental issues, preservation and also promoting public awareness.
این صفحه به معنای تاییدیه نمایه سازی مقاله در پایگاه استنادی سپریلیکا می‌باشد. در هر لحظه به مطروح تایید اصلاحات این گواهی می‌توانید وضعیت ثبت مقاله را از طریق لینک فوق سورت آنلاین کنترل نمایید.