A research on the Conversation in Sociolinguistics for the development of language teaching in Iran

Language teaching is connected to sociolinguistics in many ways. Different social factors affect language teaching. The purpose of this research is to investigate the role of conversation in sociolinguistics in order to better understand language teaching. The ordinary conversation form of interaction has been carried out all over the world, but sociolinguistics findings aren't used to develop the role of the Conversational Competence in language teaching in Iran. This paper explains the ways which improve conversational competence and explains how well contemporary teaching can take account of them. It also investigates the role of context and culture in conversation. The findings of this descriptive qualitative research can pave the way for better language teaching.

Keywords:
Sociolinguistics, Language teaching, conversation

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