

عنوان مقاله:

Educational management and Classification of Schools

محل انتشار:

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خلاصه مقاله:

quality assurance and standards department is one of the five departments in the Ministry of Higher Education, Science & Technology mandated to ensure that Education Standards are adhered to. One of the factors that is considered in defining the quality of education is the school quality (Eshiwani, 1993) (1) which is dictated by the category of the school (national, provincial, district and private. Once a learner joins a school, the school characteristics may influence his or her achievement. The quality of instructional process experienced by each learner determines the school quality. Factors associated with the instructional processes are material inputs such as textbooks, quality of teachers, teaching practices and classroom organization, school management and structure. A problem however arises when schools are categorized into national, provincial, district and private schools. These categorization renders the schools so unique from one another such that applying the same standards assurance may not be fair. Categorization has made the schools to have students with different entry behavior different sources of funding, different teachers' characteristics and different physical facilities to mention but a few. The schools with good political goodwill where teachers are highly motivated are likely to perform better than those for who motivation is unheard of & especially where there're political wrangles on a daily basis. Political goodwill also enables schools to access Constituency Development Funds to enable them improve their facilities and pay fees for the needy students. This makes students in schools with political patronage concentrate in their studies while those from schools with no political patronage are perpetually sent home for fees. This affects performance in the final analysis. This paper examines how categorizations of schools affect assessment of quality assurance due to seeming disparity among schools. Finding (The Standard April, 1 0, 201 0)2 indicate that. what we have are high cost secondary public secondary schools and low cost village schools heads association further noted that some regions send more students to universities than others. For instance Alliance high school alone there were 104 candidates who scored grade A while the whole of North Eastern province did not have a single student scoring an A. Furthermore national schools have libraries for every department while district schools are still grappling with inadequate classrooms and ... staff shortage. A look at fees structures of most national schools show they charge a

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