

عنوان مقاله:

The Effect of Group Work Instruction on WH-Question Making: The Case Study of Iran Language Institute, Male and Female Students at Intermediate Level

محل انتشار:

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خلاصه مقاله:

The purpose of this study was to investigate the effects of using group work to practice grammar on male and female kids at intermediate level. The participants of this study were 91 students of Iran Language Institute, Shiraz branch, of two genders. They were randomly selected into two groups of control and experimental. The material was a test, prepared by the researcher to evaluate the grammar level of the students which included 20 production test questions, testing the students' identification of WH words. The students of both groups took the test before the treatment, as a pretest. In experimental group, the teacher applied group work method for internalizing the grammar points for the learners. Then the post test was given to both groups. To find the effect of group work instruction on improving scores, the researchers used the analysis of covariance (ANCOVA). It showed the positive main effect of the group work instruction in the post-test in favor of experimental group. The results also showed that boys and girls did not significantly differ in performing the WH-question making using the analysis of covariance (ANCOVA). It is hoped that applying cooperative learning in class help both EFL teachers and learners

کلمات کلیدی:

group work, WH question making, group work teaching, group learning

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