

عنوان مقاله:

Speaking Strategies, Attitude, and English Language Oral Output of EFL learners: A Study of Relations

محل انتشار:

کنفرانس بین المللی علوم و مهندسی (سال: 1394)

تعداد صفحات اصل مقاله: 16

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خلاصه مقاله:

The present study aimed at investigating the relationship among EFL learners' speaking strategies use, attitude, and their English language oral output. The data was collected from 05 teen aged EFL language institute students. To this end, three instruments of the Oral Communication Strategy Questionnaire (Nakatani, 6552), Attitude Scale (Rastegar, 6552), and Cambridge Preliminary English Test (PET), a placement tool for language proficiency, were used. Statistical procedure of Pearson Product Moment Correlation and Multiple Regression, utilizing SPSS, was used to statistically test the variables of the study. The results showed that there was a significant relationship between different subscales of communication strategies use and attitude of the intermediate Iranian EFL learners. Moreover, relationship between communication strategy use of EFL learners and their English language oral output was statistically significant. As a major conclusion, the importance of speaking strategy training in learners' education with regards to their attitude towards language learning and their oral language output should not be ignored.

کلمات کلیدی:

Communication Strategies (CSs), Attitude, Oral language output

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<https://civilica.com/doc/424376>

