

عنوان مقاله:

An Analysis of Educational Inputs in Quran Education Courses in Dezful's Guidance Schools (3rd Grade) Using CIPP Model

محل انتشار:

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خلاصه مقاله:

The aim of this research is to analyze the educational inputs in the Quran education courses in guidance schools (3rd grade) in Dezful city. This research investigates the quality of inputs in the Quran education courses in Dezful's guidance schools (3rd grade) through teachers and the students using CIPP model, which includes various educational inputs (teachers, lesson plans and the students). This study is a descriptive-survey research. The statistical population consisted of teachers and students of Dezful's guidance schools (3rd grade) in 2012-13 school year. This society consisted of 106 teachers and 5846 students. In this research, the multistage random sampling was used. Using Morgan table, the researchers selected 200 male students and teachers. In order to test the hypotheses of the research, two versions of a questionnaire were developed by the researchers, called viewpoints on the training quality. The questionnaires were designed separately for the teachers and students. Also, in order to analyze the data, chi square goodness of fit test, single sample T-test, and Kolmogorov-Smirnov test (K-S test) were used. The results showed that from the students' point of view, the quality of the Quran education syllabus is favorable. Moreover, from the teachers' point of view, the quality of syllabus is good. Finally, the obtained results indicated that from the teachers' point of view, students have a high level of knowledge of the content taught in these courses.

کلمات کلیدی:

CIPP model, quality, teaching, inputs (teachers, lesson plan, students), Quran course

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