

عنوان مقاله:

Analytical study of sport places at the education system of Isfahan for disabled students and providing a solution

محل انتشار:

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خلاصه مقاله:

Background: This analytical study aimed to examine the sport places at the education system of Isfahan for disabled students and provide a solution. Materials and methods: The study is descriptive- field. The population of this study consists of all sport spaces at the education system of Isfahan. Data collection instrument for this study was a researcher-made checklist and its validity was approved by a group of physical education teachers and the evaluation was performed based on the excellent to very poor (Likert). The present study used descriptive statistics (frequency, mean, standard deviation and corresponding graphs) at the inferential statistics level (Univariate t-test T, F) to investigate and analyze the data. Results and discussions: The results showed that the sports halls of at the education system in Isfahan for students with disabilities are significantly lower than the average level ($t=-4.14$, $P=0.001$). Safety of sport venues has been significantly lower than the average level $t=-2.39$, $P=0.02$. Sport venues have been significantly lower than the average level in terms of accessibility for disabled students. $t=-3.84$, $P=0.001$. Ability to change the control of sport venues for disabled students has been significantly lower than the average level. $t=0.174$, $P=0.863$. Special needs in the sports venues have been significantly lower than the average level for disabled students. $t=-3.25$, $P=0.003$. Standards in the sports venues have been appropriate for disabled students. $t=1.019$, $P=0.318$. Conclusion: Since exercise has a useful role in promoting the health of people with disabilities, thus optimizing these spaces can be helpful for students with disabilities

کلمات کلیدی:

disabled students, sports places, sports places standards

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